



SC Annual School Report Card Summary

J. K. Gourdin Elementary School
BERKELEY COUNTY
Grades: PK-5 Enrollment: 193
Principal: Lorene Bradley
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	Reward

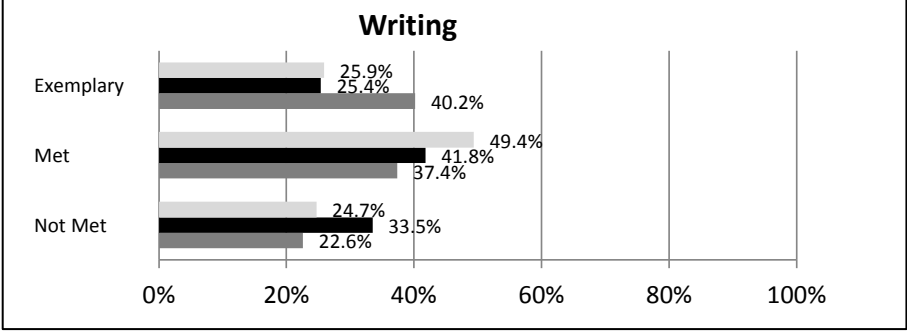
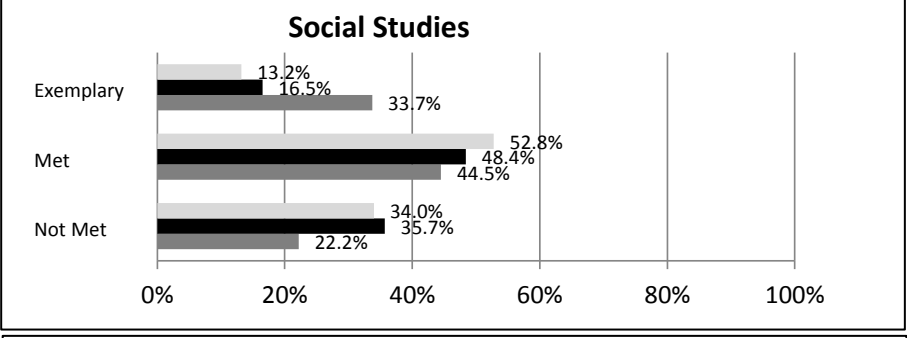
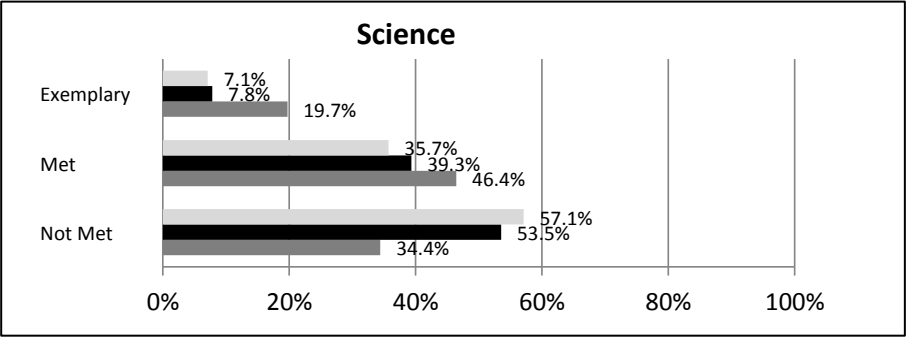
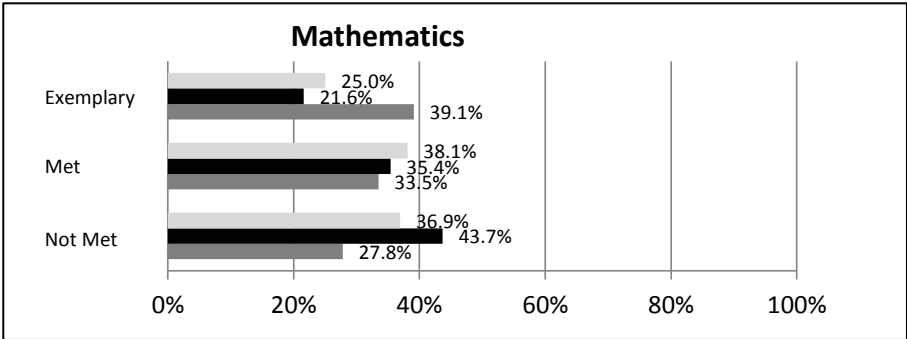
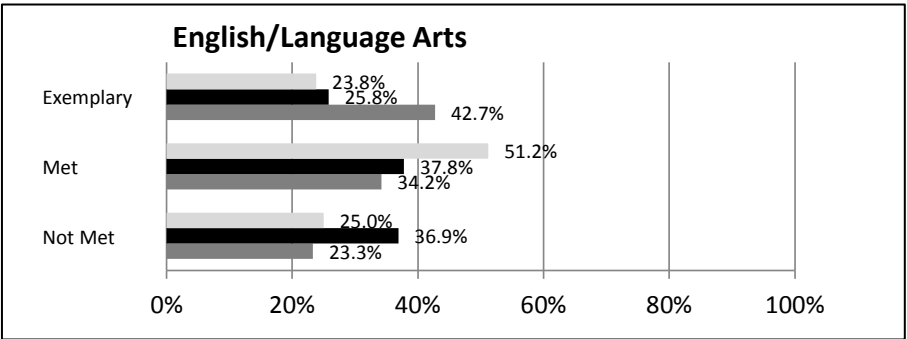
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	78	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

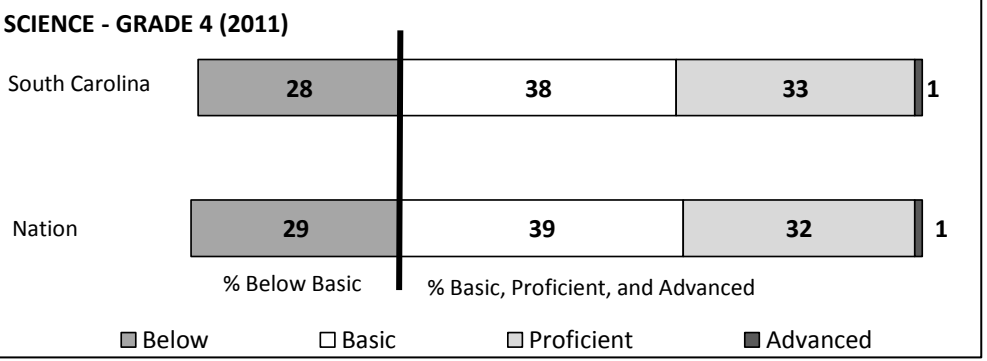
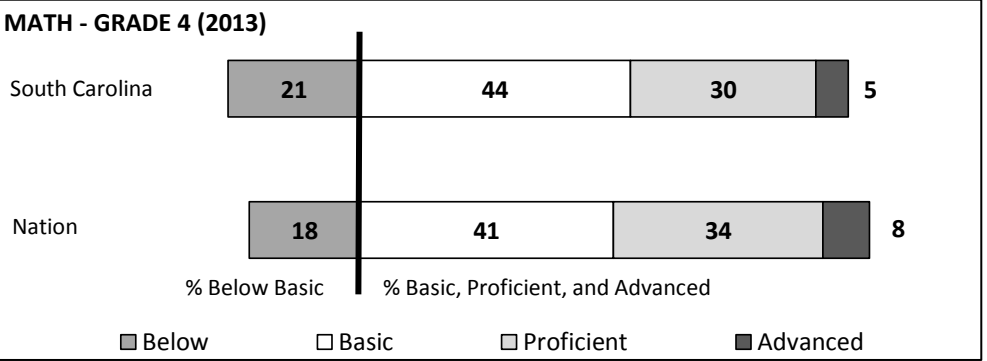
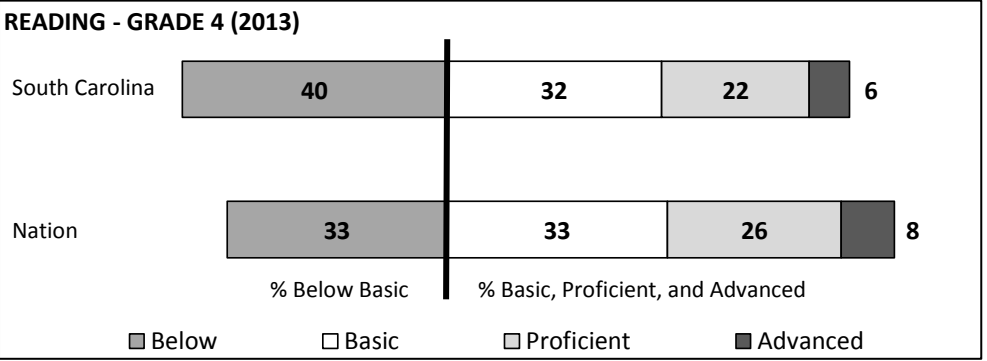
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

J. K. Gourdin Elementary School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 193)				
Retention rate	1.8%	Down from 3.6%	1.5%	1.0%
Attendance rate	97.7%	Up from 97.0%	96.0%	96.5%
Served by gifted and talented program	3.2%	Down from 3.8%	2.4%	7.3%
With disabilities	7.4%	Down from 13.1%	14.2%	12.5%
Older than usual for grade	4.3%	Down from 4.9%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 14)				
Teachers with advanced degrees	57.1%	Up from 41.7%	60.6%	62.3%
Continuing contract teachers	64.3%	Down from 83.3%	73.2%	81.2%
Teachers returning from previous year	86.1%	Down from 94.4%	83.2%	88.4%
Teacher attendance rate	94.8%	Down from 95.6%	95.2%	95.3%
Average teacher salary*	\$46,871	Down 2.6%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.8 days	Down from 11.2 days	9.8 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.0 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.7%	No change	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.5%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,927	Up 2.2%	\$8,603	\$7,680
Percent of expenditures for instruction**	49.3%	Down from 53.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	48.6%	Up from 48.0%	63.8%	66.0%
ESEA composite index score	77.5	Down from 86.5	68.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	27	22
Percent satisfied with learning environment	100.0%	100.0%	90.9%
Percent satisfied with social and physical environment	100.0%	88.8%	95.5%
Percent satisfied with school-home relations	93.3%	92.6%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J.K. Gourdin Elementary School is a schoolwide Title 1 School fully accredited by the Southern Association of Colleges and Schools, located in the Pineville-Russellville community of Berkeley County. Our school serves a total of 185 students in a PreK through fifth grade educational setting. Our mission is to ignite in every student a passion for life-long learning. We will continue to provide dynamic instruction, create partnerships, and provide exceptional support.

In order to achieve our mission, our primary goals are to increase student achievement as measured by the Palmetto Assessment of State Standards (PASS), provide opportunities for teachers to participate in professional training based on best practices, exhibit a safe and orderly positive learning environment, and create an environment that fosters a working partnership between the home and school. We will provide opportunities for all students to be successful.

The use of computers, ipads, and SMART boards provided technology to enhance the instructional program. Students participated daily in reading and math computer assisted instruction in the Success Maker Computer Lab. An additional computer lab was used for special class projects to allow students to engage in research, complete Accelerated Reader tests, learn keyboarding skills, and participate in the district’s benchmark (Measures of Academic Progress) which was used to monitor students’ progress and achievement in reading, language, and math.

Teachers were provided opportunities to engage in weekly Professional Learning Communities (PLC) activities, conferences, workshops, and mentoring initiatives in order to promote collaboration, planning, and instruction for the Common Core State Standards.

Our students were celebrated with incentives and other rewards for demonstrating positive attitudes, respectful behavior, and academic achievement through the PTA and our PBIS initiative. They participated in Family Math Night, Oratorical Contest, Spelling Bee, holiday programs, and pageants. We celebrated our school for making (AYP) Adequate Yearly Progress in 2013. As a result of our record of performance, we received the Palmetto Silver Award. We thank the PTA, Dad’s Club, parents, volunteers, and the community for playing an integral part in the educational program. We solicit your continued support in improving student growth and achievement.

Lorene Bradley, Principal

Latoria Stevens, School Improvement Council Chairperson